



# SC Annual School Report Card Summary

EDISTO PRIMARY

Orangeburg 4

Grades: PK-2

Enrollment: 689

Principal: Susan A. Zeigler

Superintendent: Brenda Turner

Board Chair: Mr. Aaron Rudd

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	R
2010	Excellent	Good	N/A	N/A	Met	R-DELAY
2009	Excellent	Excellent	N/A	N/A	Not Met	R

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

\*Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.6%	89.6%

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.5 to 1	20.0 to 1

### TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
69.6%	62.9%

### TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
89.4%	89.9%

### PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

### DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
27.7 days	12.7 days

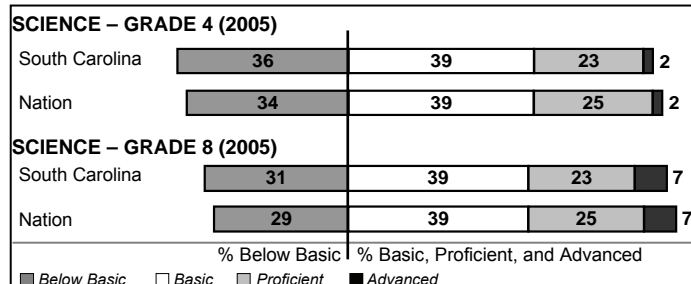
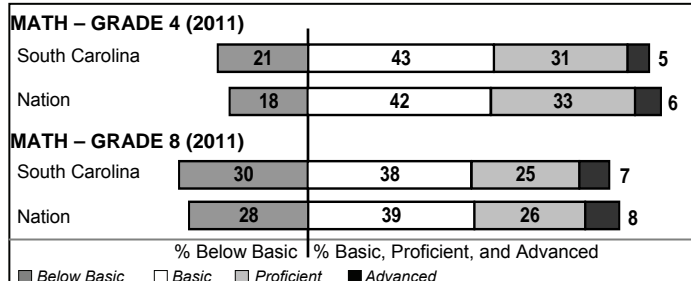
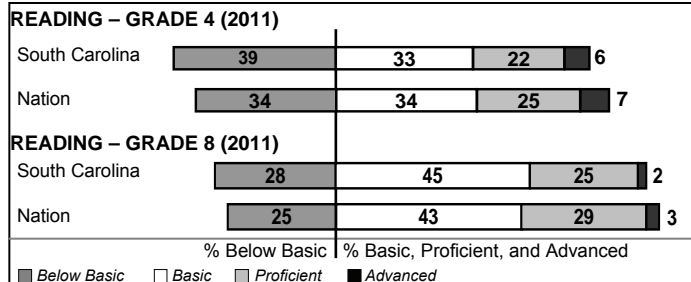
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

### Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# EDISTO PRIMARY [Orangeburg 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=689)</b>				
Retention rate	1.6%	Down from 3.0%	2.4%	3.1%
Attendance rate	95.4%	Up from 95.1%	94.8%	95.3%
With disabilities other than speech	0.6%	Down from 4.1%	0.7%	0.8%
Older than usual for grade	0.3%	Up from 0.0%	0.1%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	69.6%	Down from 76.6%	68.6%	62.9%
Continuing contract teachers	87.0%	Down from 95.7%	92.1%	90.5%
Teachers returning from previous year	89.4%	Up from 87.6%	89.7%	89.9%
Teacher attendance rate	94.9%	Up from 94.2%	94.9%	95.0%
Average teacher salary*	\$48,341	Up 0.5%	\$47,954	\$46,658
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 22.5 days	18.2 days	15.7 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	7.5	6.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 20.9 to 1	20.6 to 1	20.0 to 1
Prime instructional time	89.6%	Up from 88.7%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,930	Down 6.1%	\$6,930	\$7,129
Percent of expenditures for instruction**	68.2%	Down from 68.5%	69.6%	69.6%
Percent of expenditures for teacher salaries**	66.4%	Up from 65.1%	66.5%	66.4%
% of AYP objectives met	58.8%	Down from 100.0%	88.2%	94.1%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers
Number of surveys returned	46
Percent satisfied with learning environment	95.7%
Percent satisfied with social and physical environment	95.6%
Percent satisfied with school-home relations	93.3%

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Primary School (EPS) strives constantly to be a place of nurture and learning for young students. The administration, faculty, staff, volunteers, parents and community members work together to help students achieve excellence and academic success. EPS has continually received an "Excellent" rating on the state report card since the onset of the statewide reporting system. The school has received accreditation for the past forty years through the Southern Association of Colleges and Schools. Edisto Primary is a Red Carpet School winner.

The educational program of the school has been strengthened through the addition of instructional coaches. A literacy coach and math/science coach provide professional learning group collaboration which offers times for teacher reflection and new learning in the areas of instruction and assessment. Attention to small-group instruction, hands-on explorations and student engagement has enhanced the school's focus on the growth of young readers, writers and thinkers. Students are aware of their always changing reading level and are directed to books which give them opportunities to practice reading strategies and move to the next level. They are involved in discovery learning through the use of science kit materials and math manipulatives.

MAP (Measures of Academic Progress) assesses second grade students three times a year through on-line testing. The data generated by this assessment is used to design instruction on individual and small group instructional levels. The addition of this tool has helped facilitate improvement in reading, math and language.

Partnership with parents and other community members through monthly "Spotlight on Success" nights, math game nights, grade level programs, newsletters, regular family conferences and home visits have strengthened the connection and improved communication between the school and the wider community. Continual improvement in this area is an on-going focus of the school.

The combined primary and elementary School Improvement Council continues to enhance the school relationship between the community, parents, children, and staff with more SIC sponsored activities. The list of projects includes Campbell's Soup labels, Box Tops for Education, donation of books to all children, SIC incentives for children and teachers, as well as the project, Growing Together, featuring our community farmers and school-age children.

Edisto Primary continues to face the challenges of improving test scores and student attendance as well as motivating students to achieve to their fullest potential in all areas. The school continues to use the Positive Behavior Intervention Support model consistently. EPS will embrace the challenges mentioned above as we boldly lead our young students into their future.

Susan A. Zeigler, Principal John Wolfe, SIC Chairperson

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